

An instructional improvement team...based in Niagara University's Center for Advancement of the Scholarship of Teaching (CASTL)

AGREE or DISAGREE

_____ 1. Diverse students are more likely to work hard and think deeply if they are highly stressed by the Professor's style of teaching.

_____ 2. Students' perceptions of their treatment by the Professor and the importance of their role in class provide valuable data to the instructor.

_____ 3. Student perception surveys offer important information to Department Chairs and other administrators.

_____ 4. Teaching is such a fiercely independent responsibility that it is very difficult for others to really judge its quality.

_____ 5. Teachers are responsible for teachingandlearning is the business of the student.

_____ 6. There is not really much to be gained by faculty collaborating in team teaching or in peer observation or having multi-cultural experiences.

_____ 7. The Scholarship of Teaching and Learning is not of the same value as research in the disciplines.

_____ 8. Students serving as colleagues and instructional partners to professors can be of great benefit to the students in a class.

_____ 9. Students learn more deeply in electronic interactions than they do in face-to-face interactions.

_____ 10. Scholarship of Teaching and Learning(SoTL) is a great way to improve teaching in higher ed.